

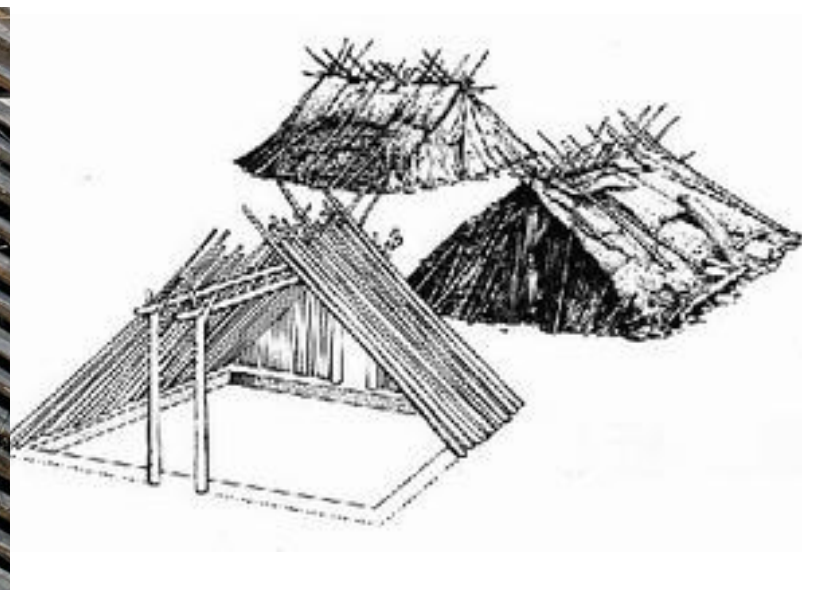
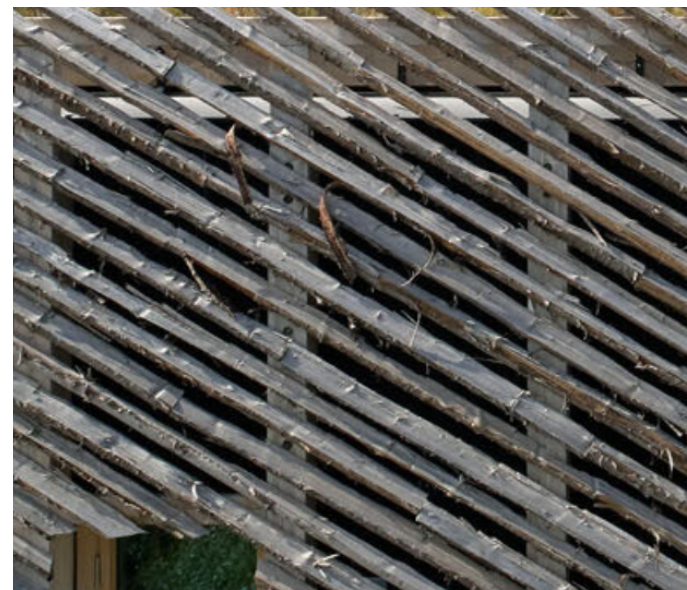


Kêts'ádan Ku School

Cultural Considerations

Burwash Landing, Yukon

December 2023



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December 2023
Burwash Landing, Yukon

What We Heard from the Annual Gathering Session in Sept. of 2023

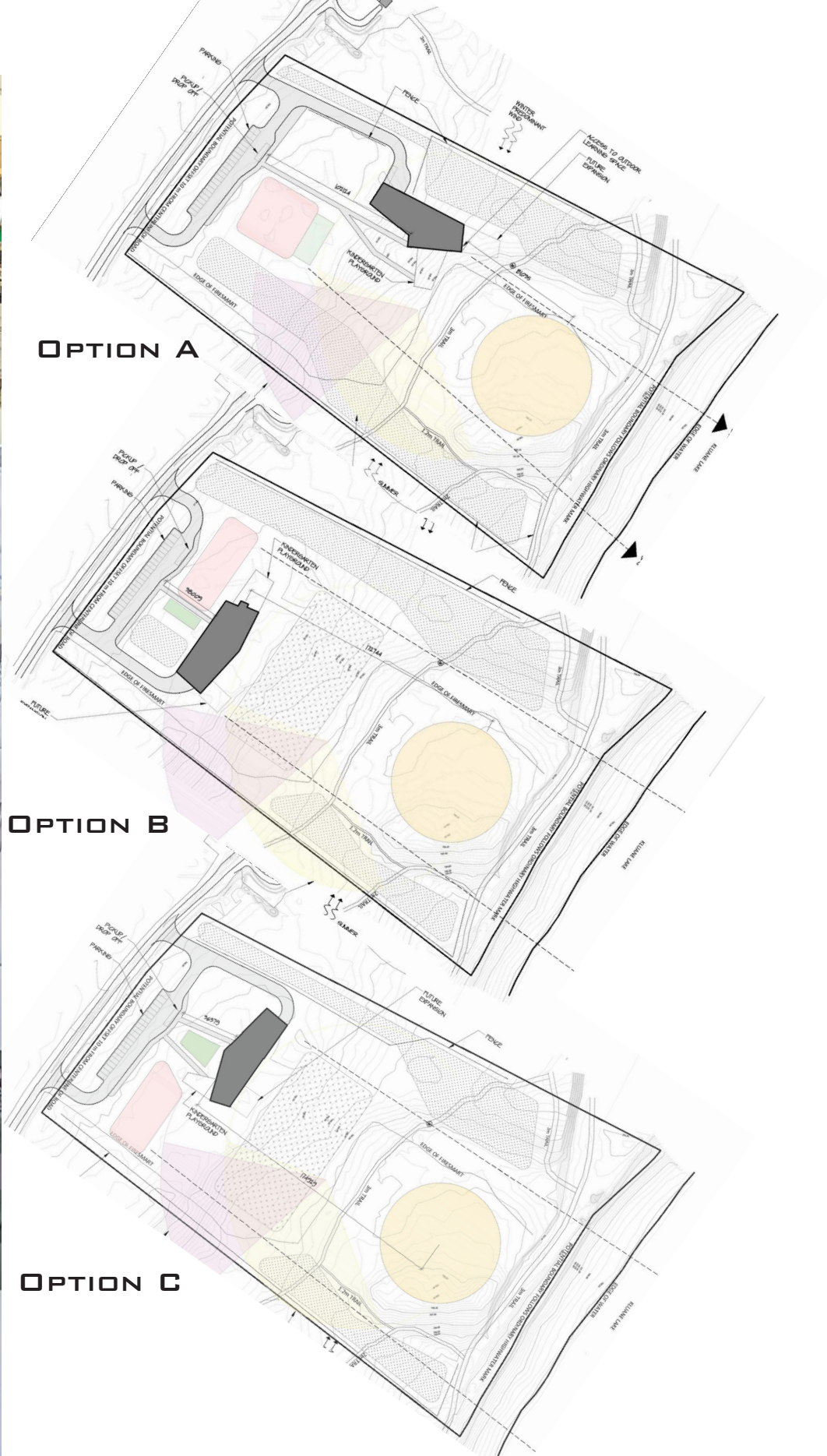
Site

- Please orient the site plans to face actual North
- Concerns about Wind at front entrance

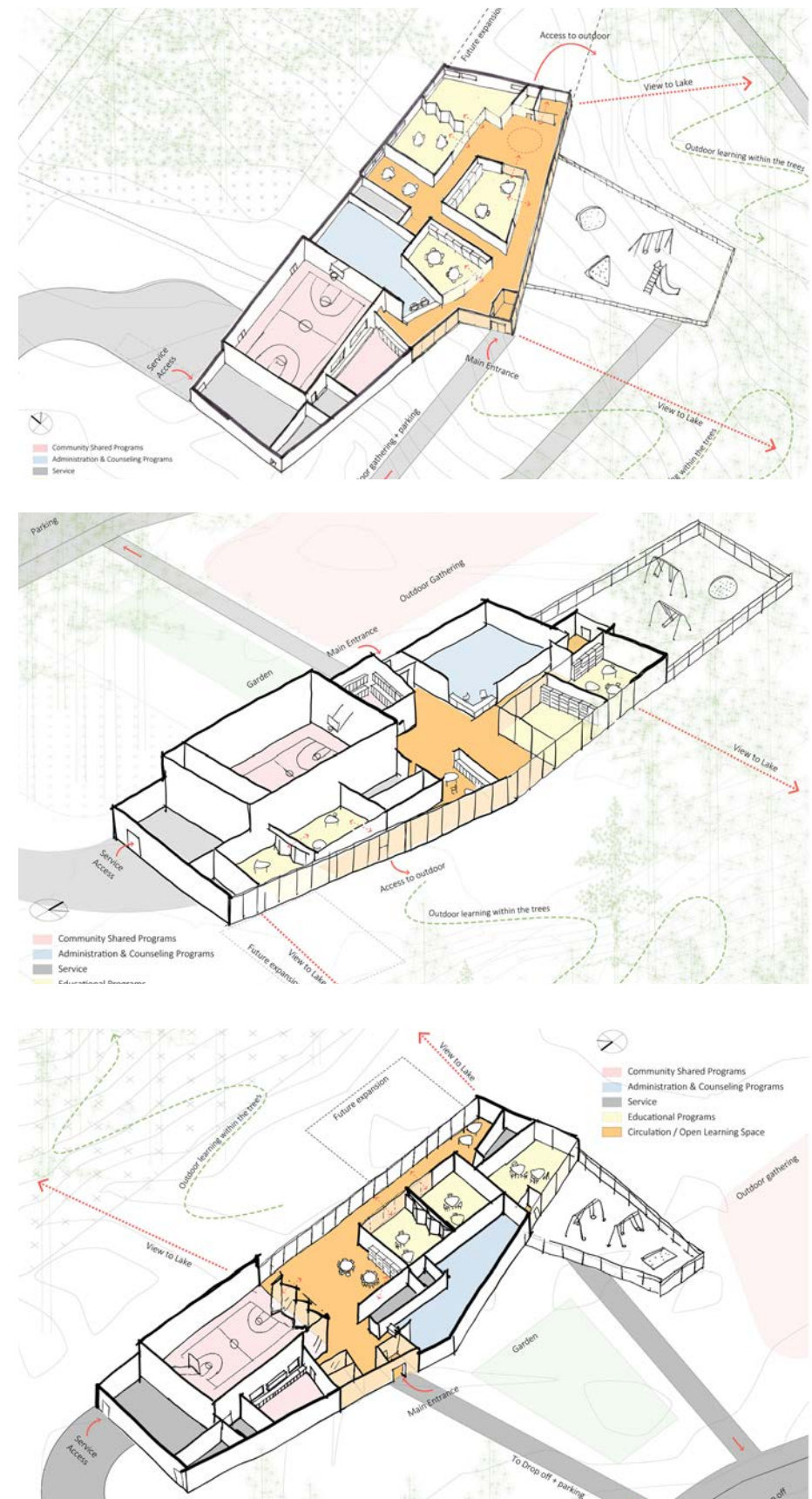
Building

- Community wants to see itself and its culture within the building
- Reference to the difference between Indigenous representation at Vancouver and Montreal Airports
- Community interested in potential for Gymnasium wall surfaces to reflect and display Indigenous Activities.





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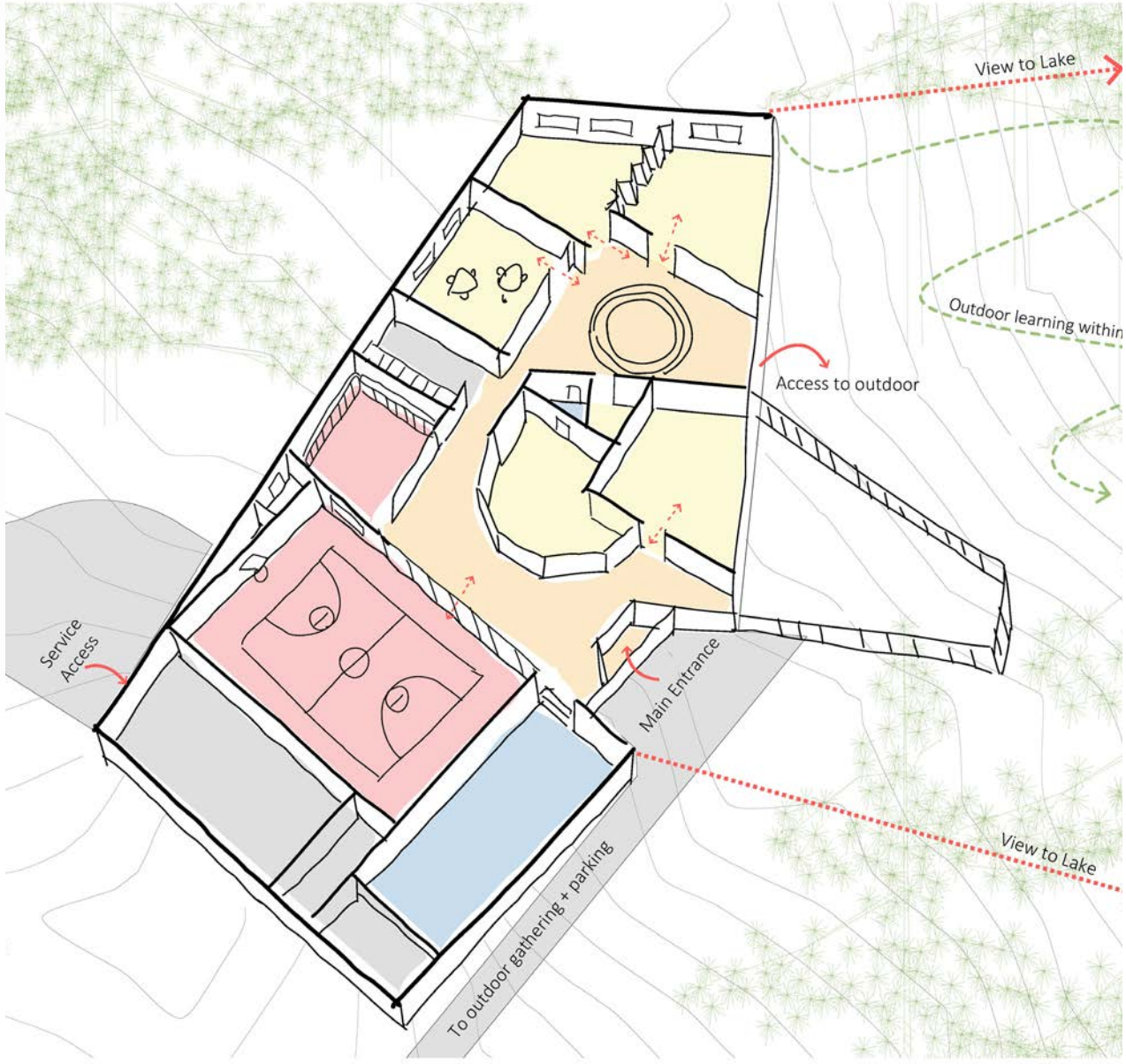
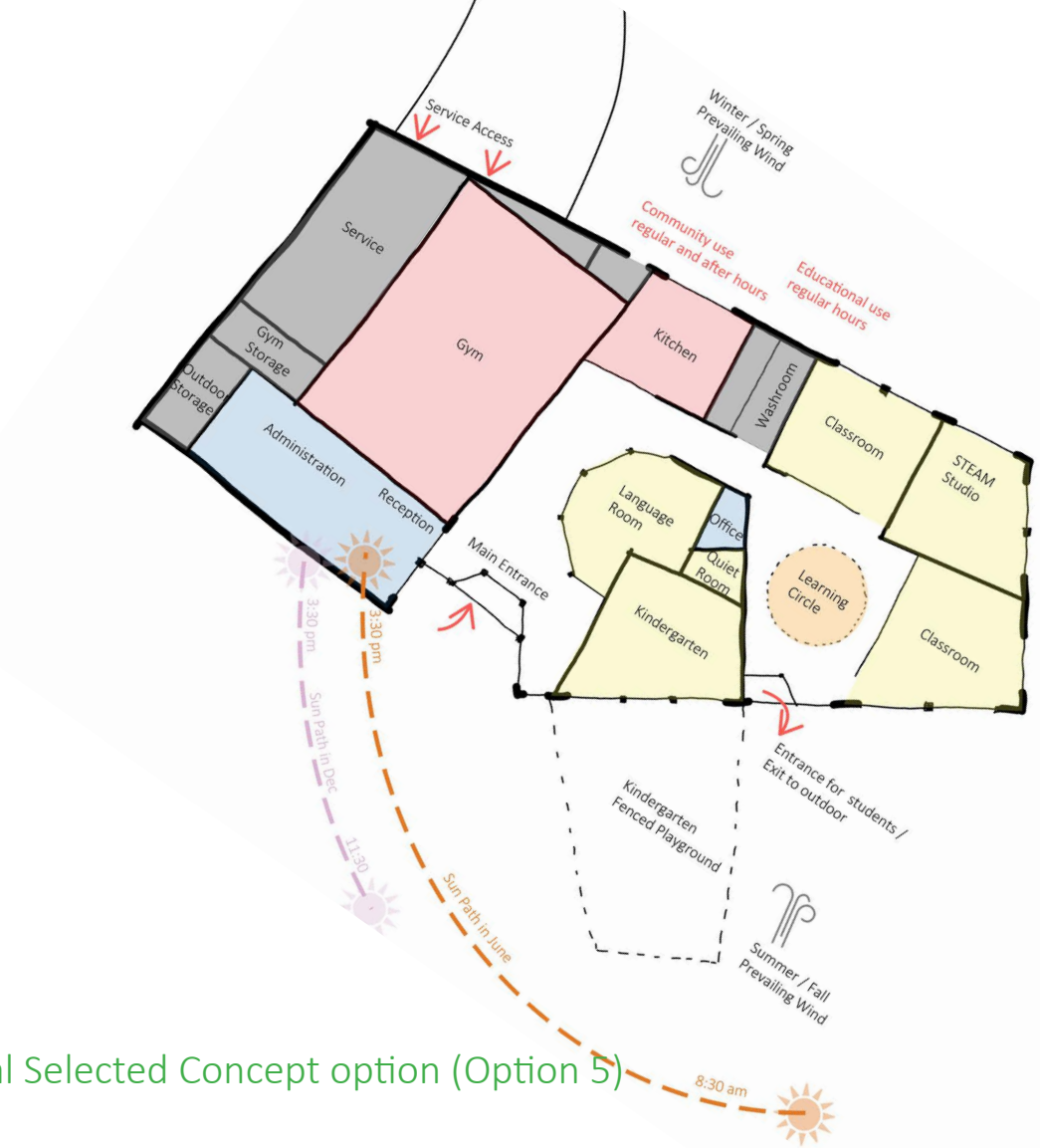
Review of Project Original Concept Options



TAYLOR ARCHITECTURE GROUP

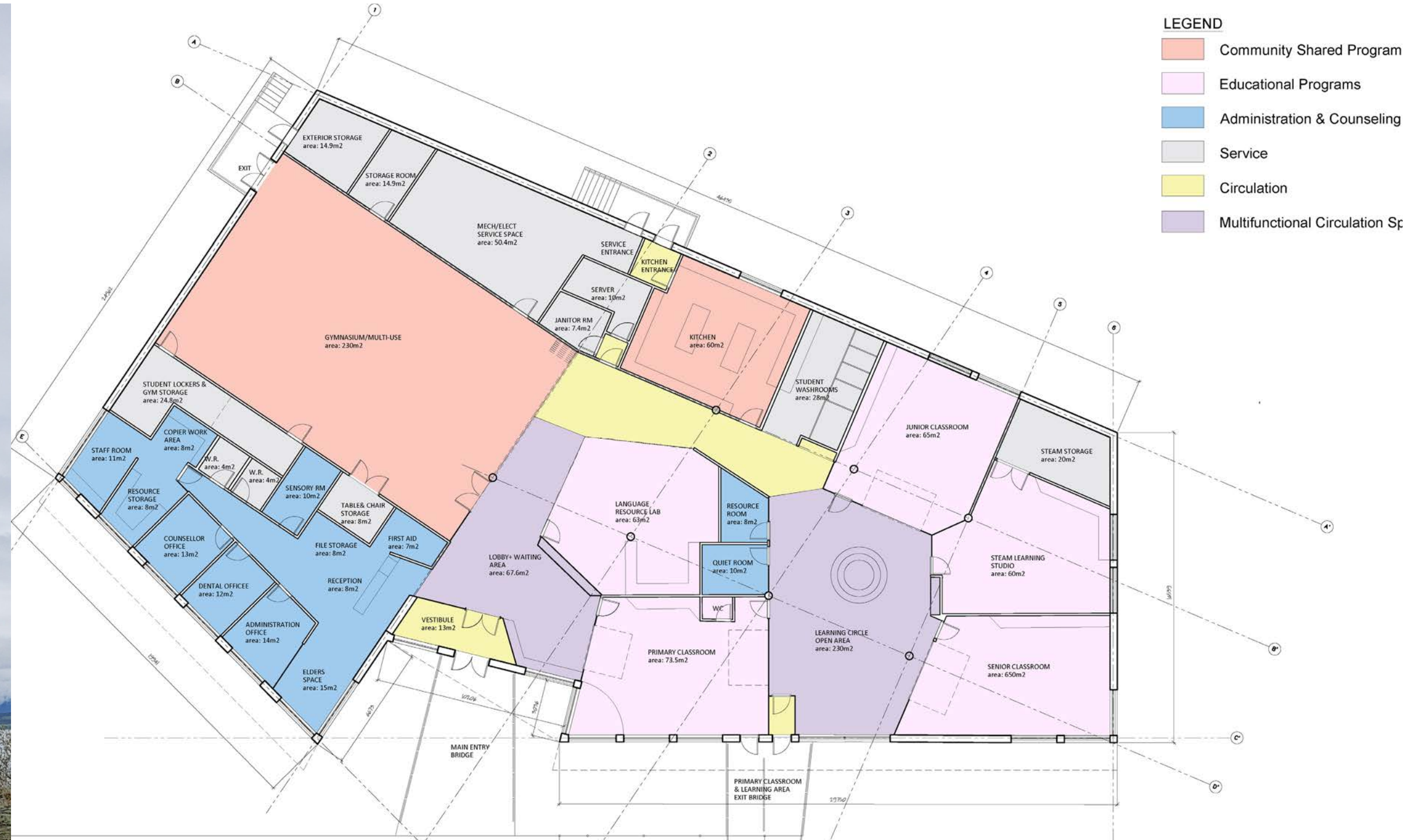
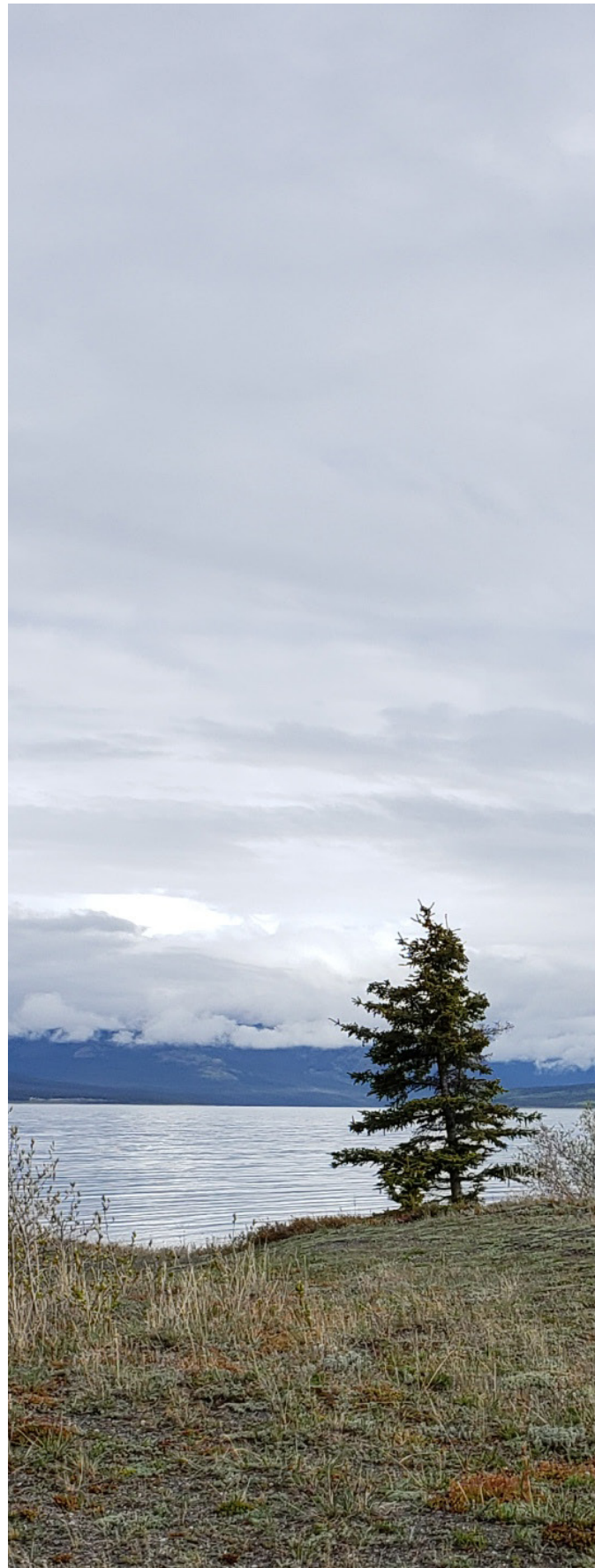
Final Selected Concept option (Option 5)

Provided a school that could serve both the community and the school:
creating a community assembly space where the gym opens to the circulation and language space. It also provides a separate, private school gathering space.



OPTION E - AXONOMETRIC DRAWING

Selected Concept Design



Schematic Design:

Essentially the same as the concept design with the following changes:

- Gymnasium Reoriented
- Better Kitchen configuration (larger)
- More Administration space



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General Site Issues



Cultural Expression of Kluane First Nation in Kêts'ádan Ku School

Scales of Representation:

- Large
- Medium
- Small

Site

Large Scale:

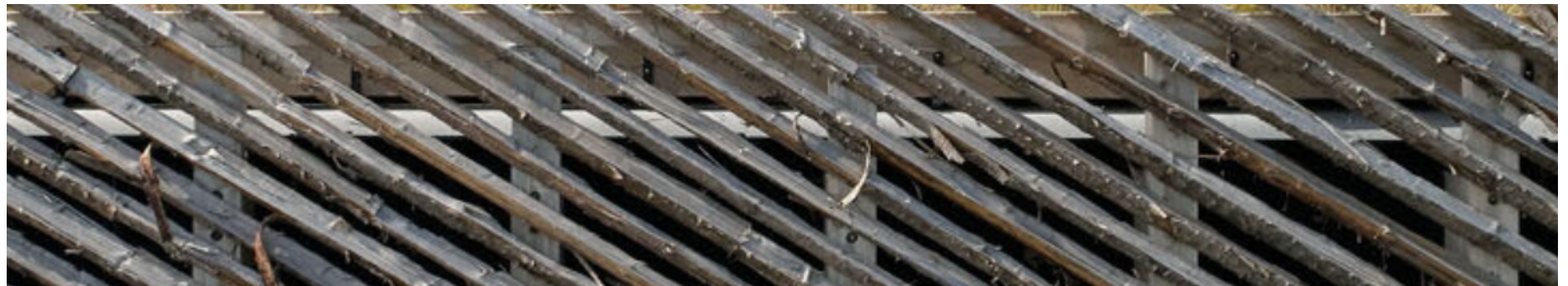
- Form of Building on the site
- Building situated within the trees
- Slight ramp so that building is entered “at grade”

Mid Scale:

- Cultural Camp
- Community (KFN) Camp
- Fire Pit and amphitheatre
- Sacred Garden

Small Scale:

- Railings
- Entrance bridges/canopies



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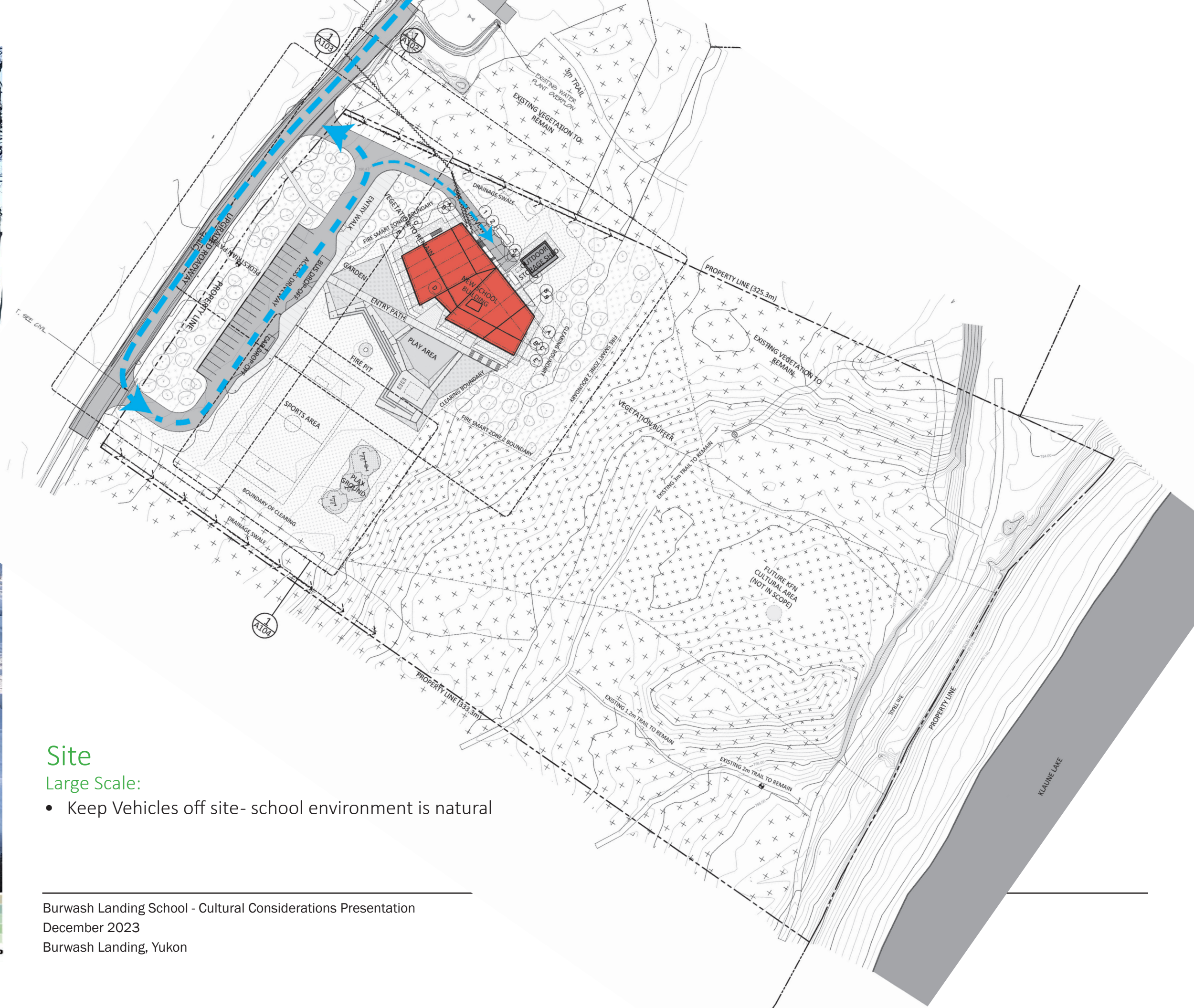
Cultural Considerations - Scale



Site

Large Scale:

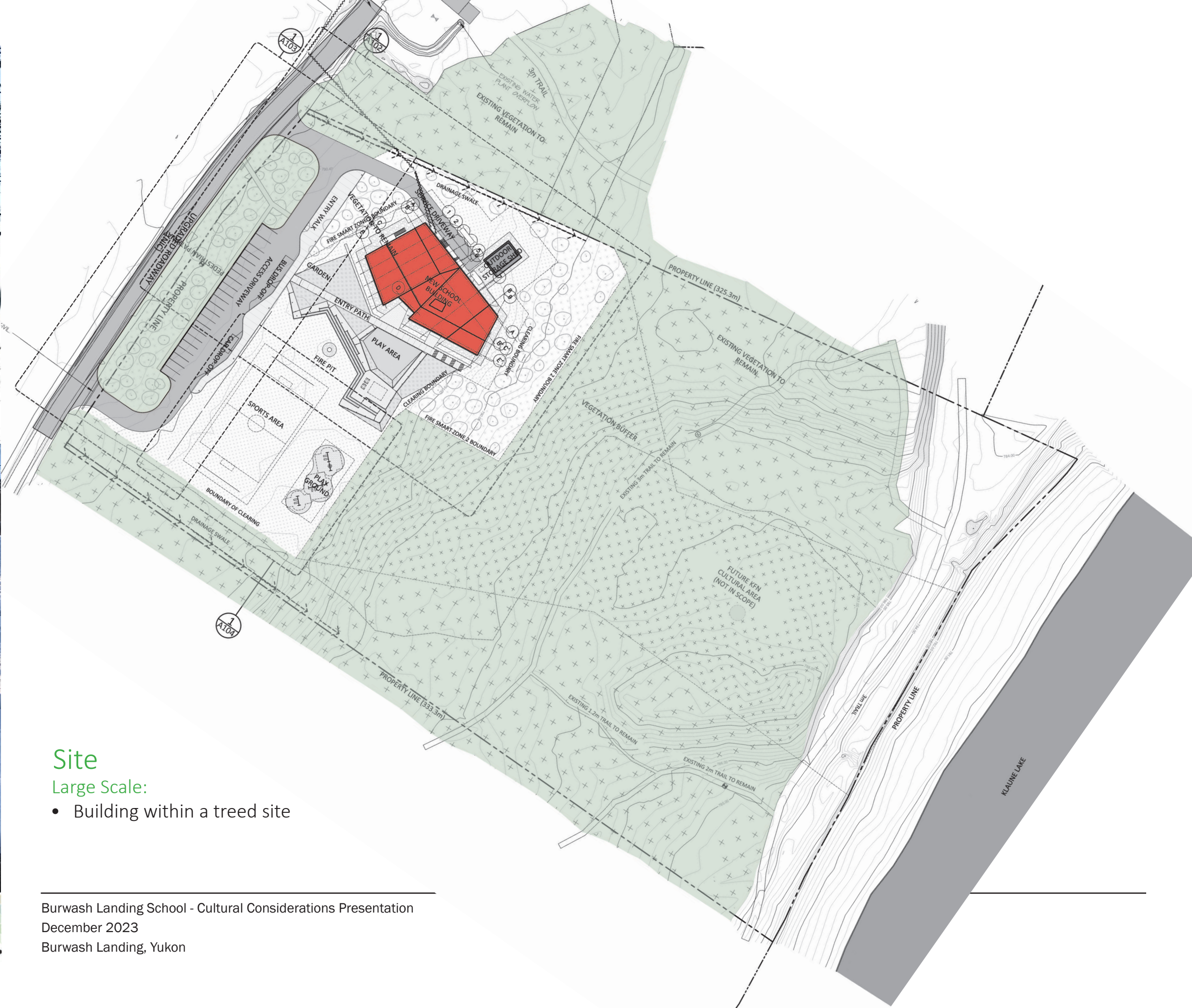
- Form of Building on the site



Site

Large Scale:

- Keep Vehicles off site- school environment is natural



Site

Large Scale:

- Building within a treed site



Site

Large Scale:

- Walk-up ramp to building- enter at grade

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- Site
Mid-Scale:
- Fire Pit



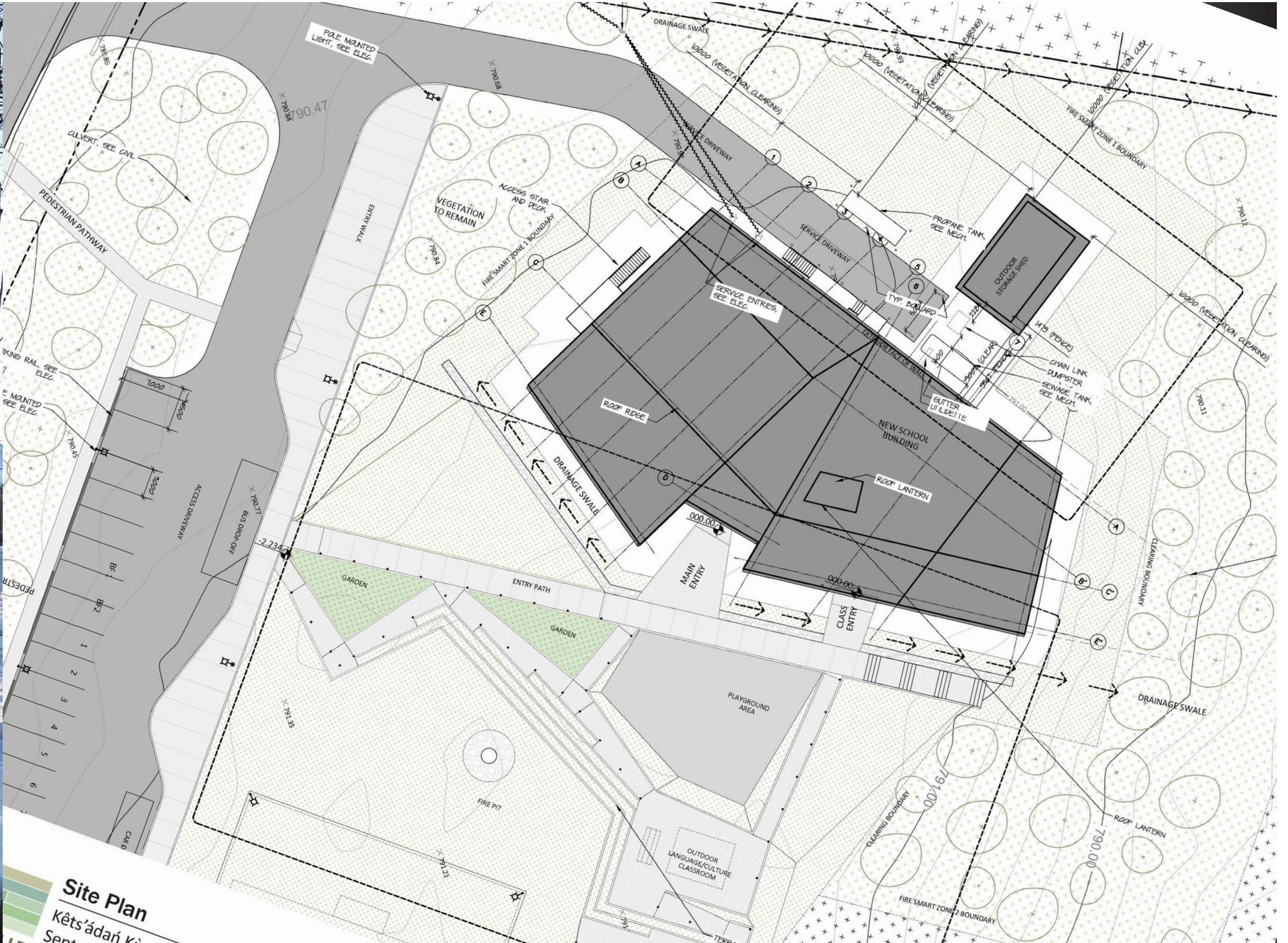
Site

Mid-Scale:

- Outdoor classroom and KFN camp

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Computer Rendering of Site



Cultural Expression of Kluane First Nation in Kêts'ádan Ku School

Scales of Representation:

- Large
- Medium
- Small

Building

Large Scale- Fixed:

- Community Space
- Language/Culture Classroom- heart of building
- Natural Light
- Form of Volume within building
- Wood Columns/Beam Structure

Mid Scale- Fixed:

- Wood Finishes
- Patterned floor
- Floor Map
- Gymnasium Wall Patterns

Small Scale- Evolves over time:

- Display Cases & Display Walls



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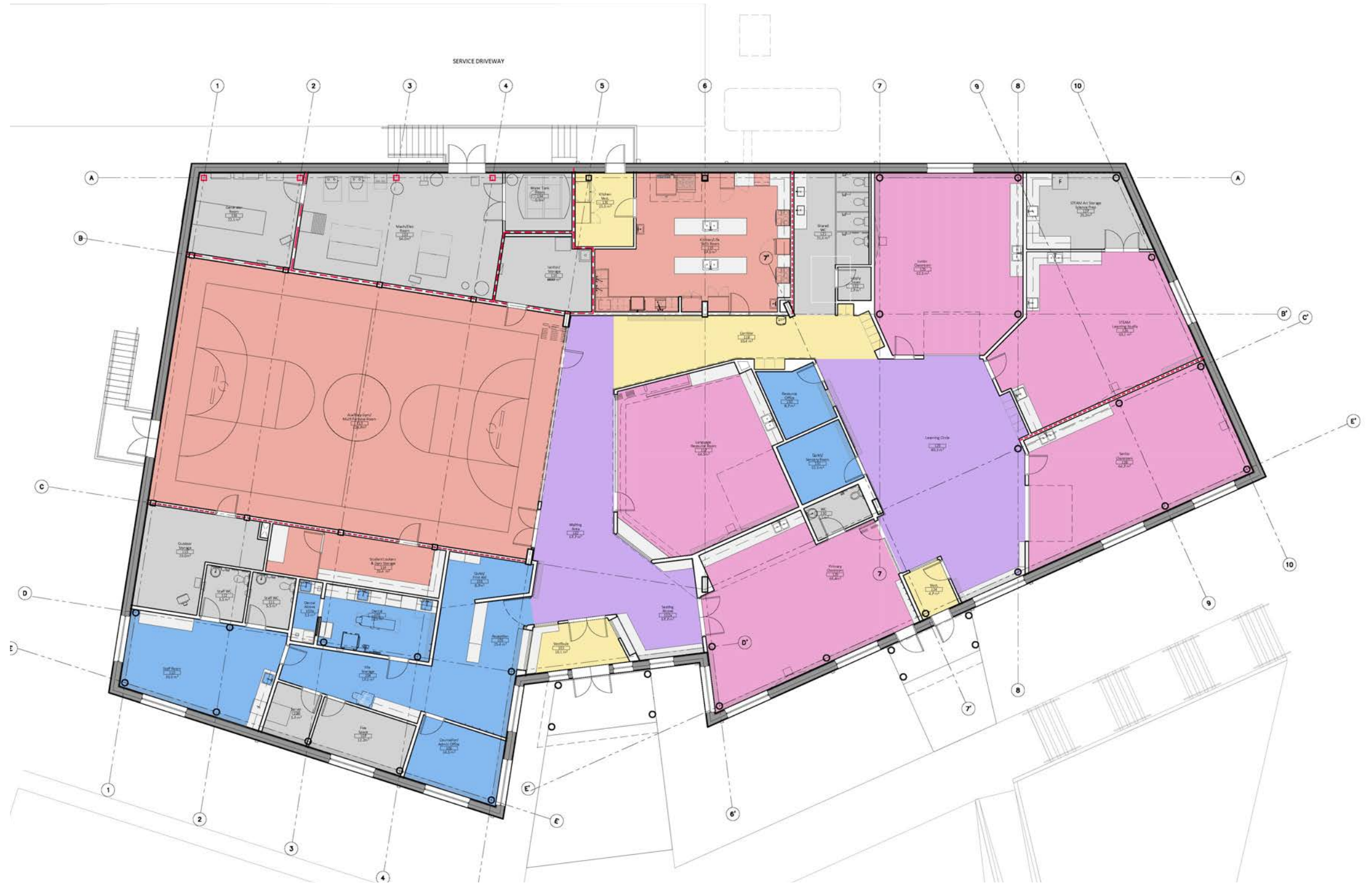
Cultural Considerations - Scale



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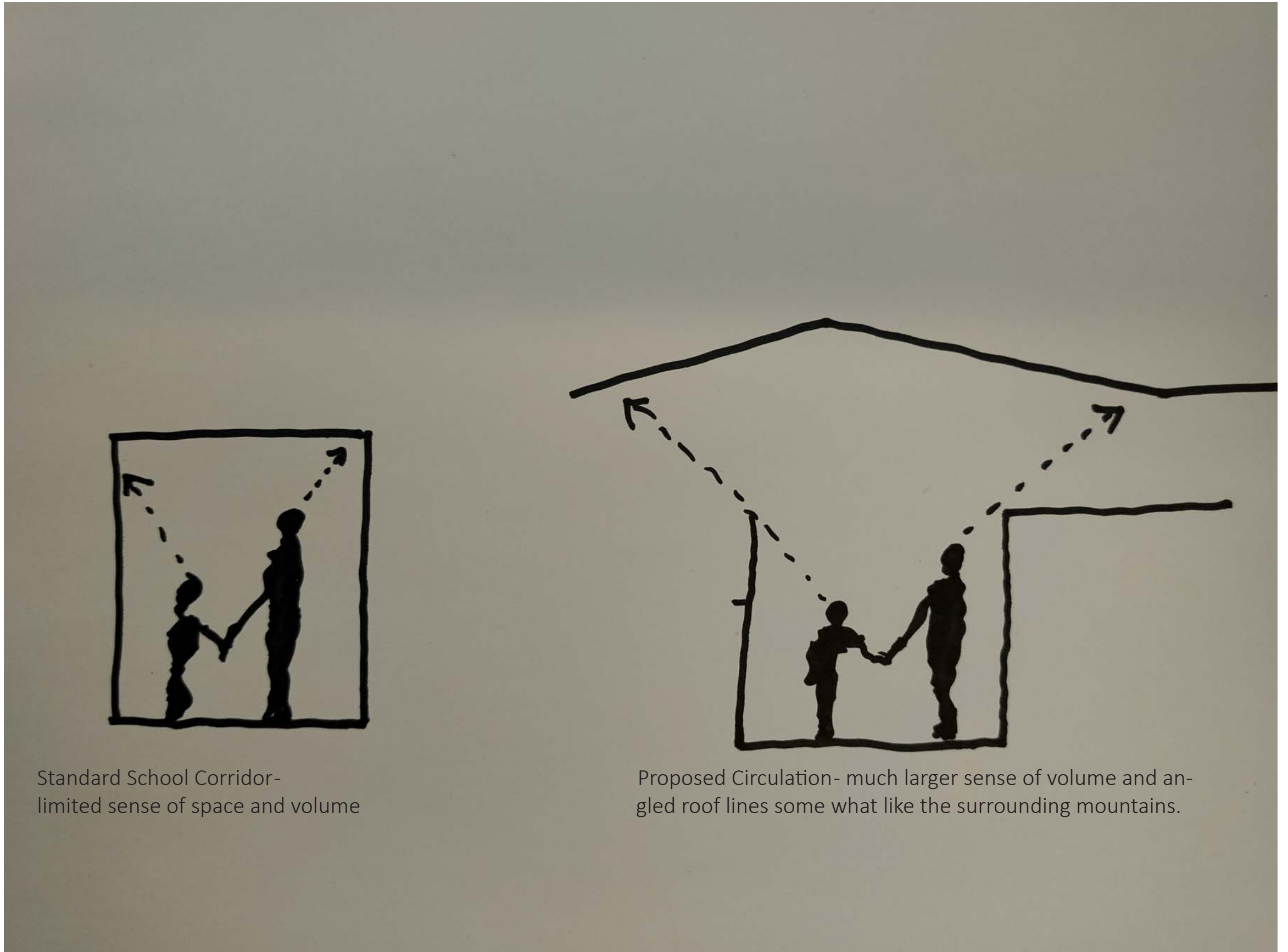


Vancouver vs Montreal Airports
Importance of Cultural Imagery



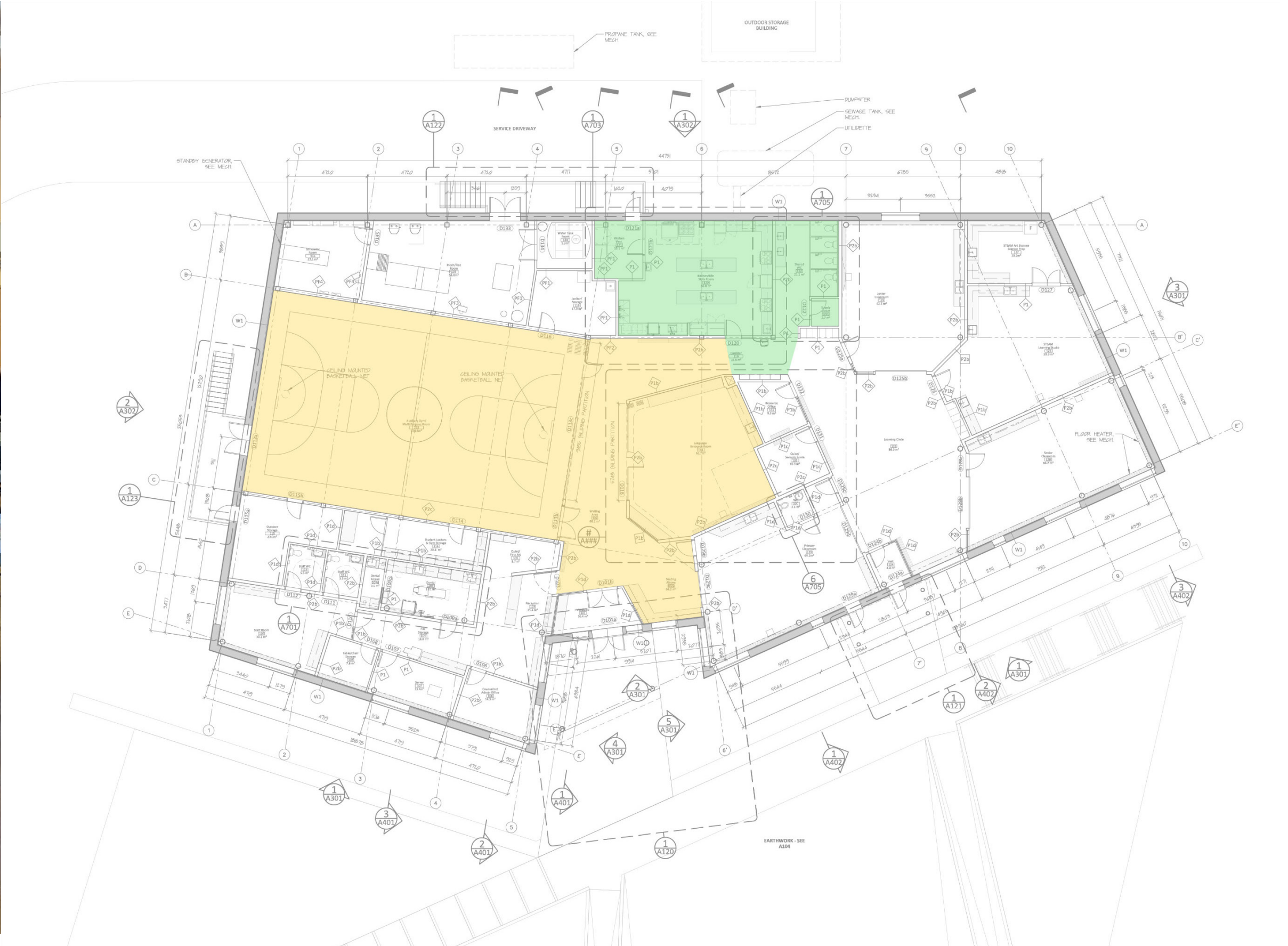
Construction Documents:

- Drawings no longer in colour
- Deleted the Elders room in Administration Area as Elders to have access to full School.
- Minor changes to gym storage and other small reconfigurations.



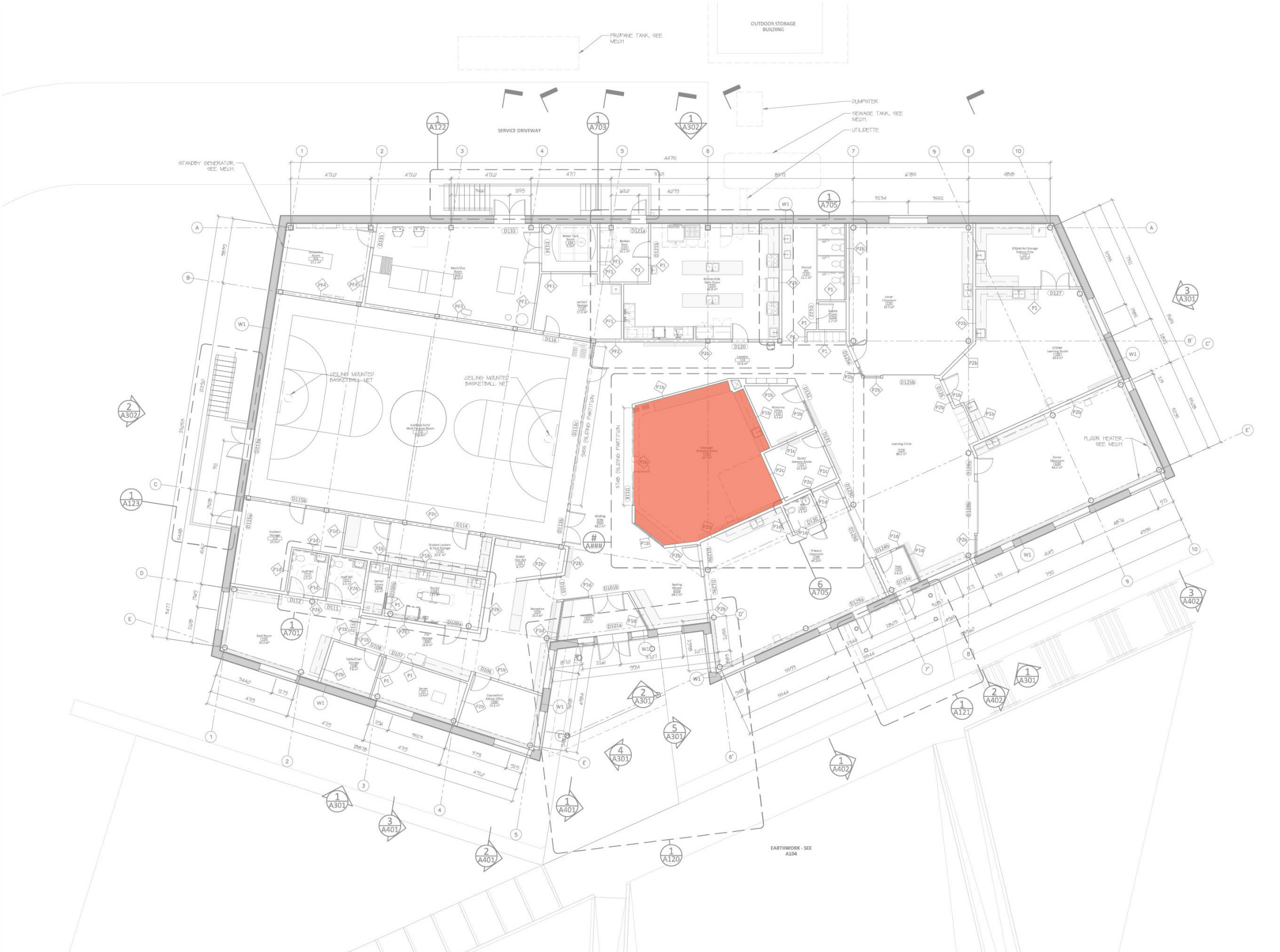
Standard School Corridor-
limited sense of space and volume

Proposed Circulation- much larger sense of volume and an-
gled roof lines some what like the surrounding mountains.



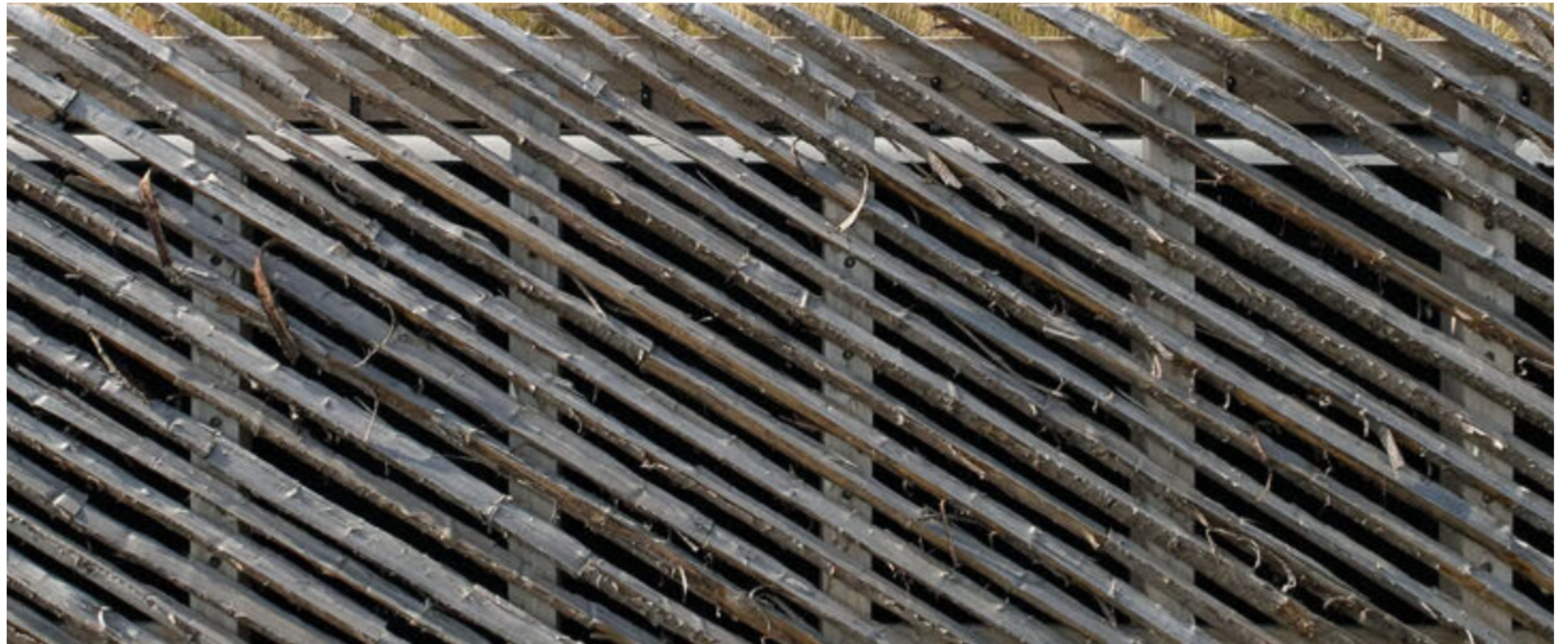
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Community Use of School Space



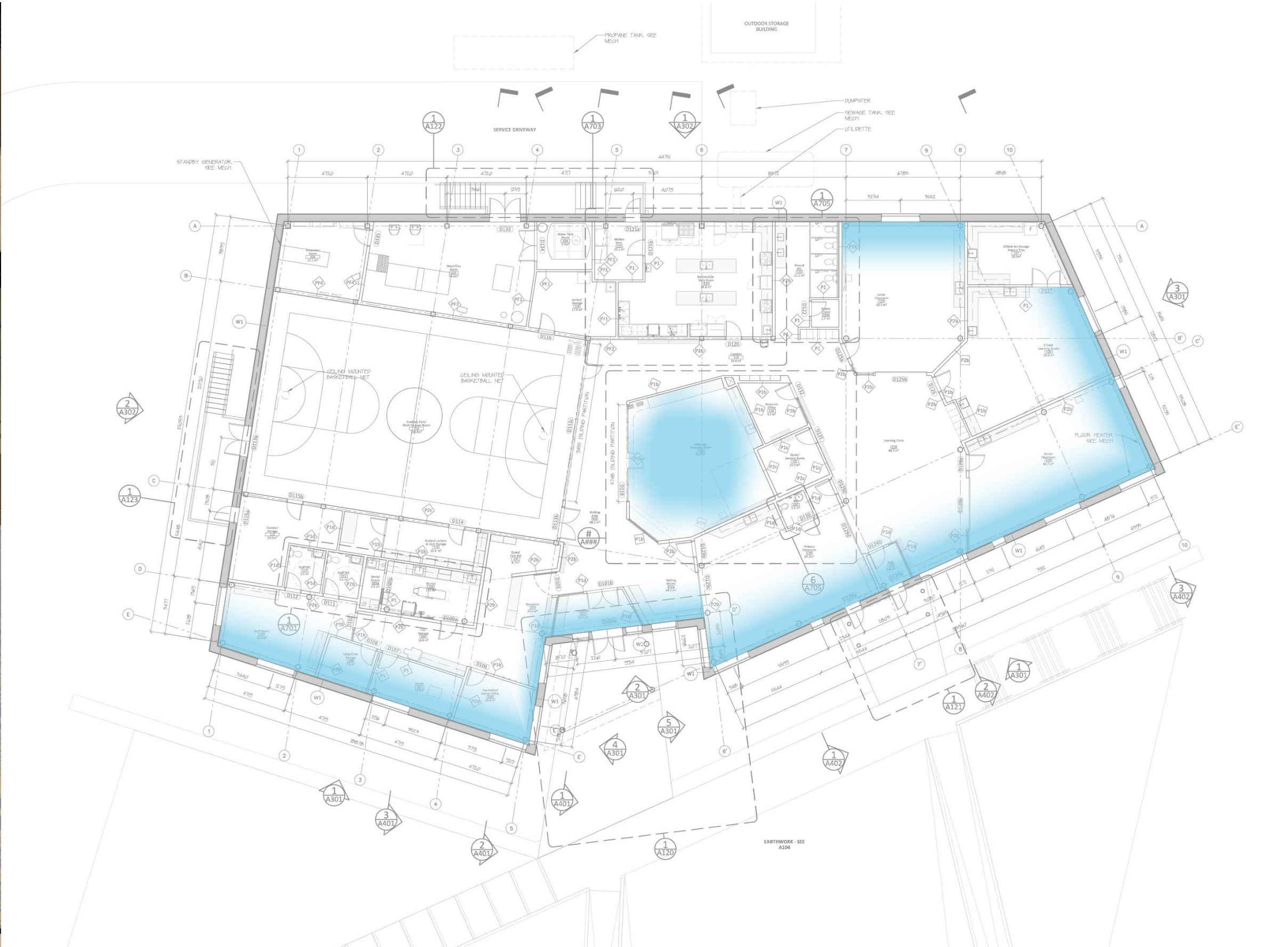
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Culture & Language Classroom - Heart of School



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Culture & Language Classroom - Surface Pattern

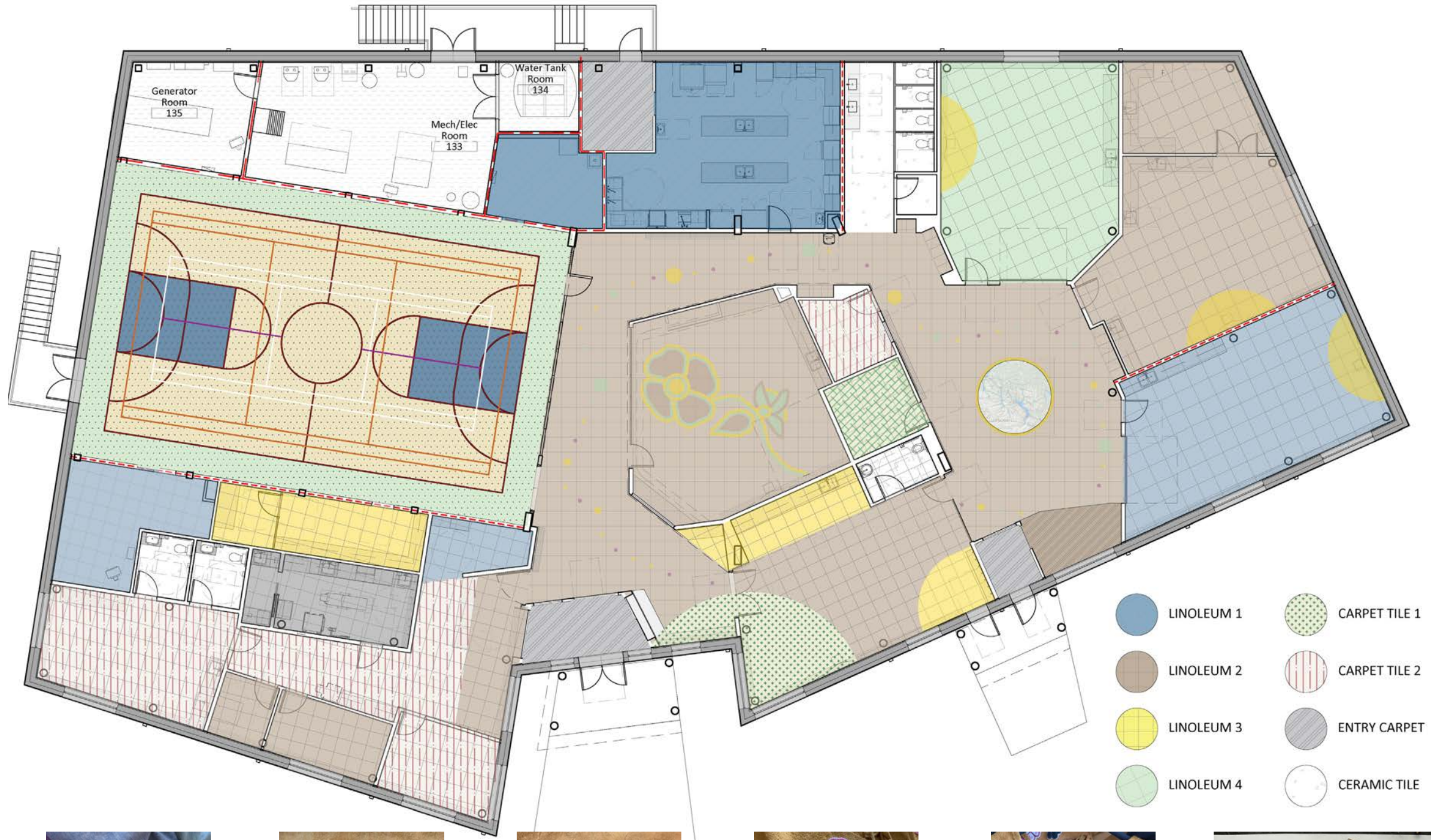




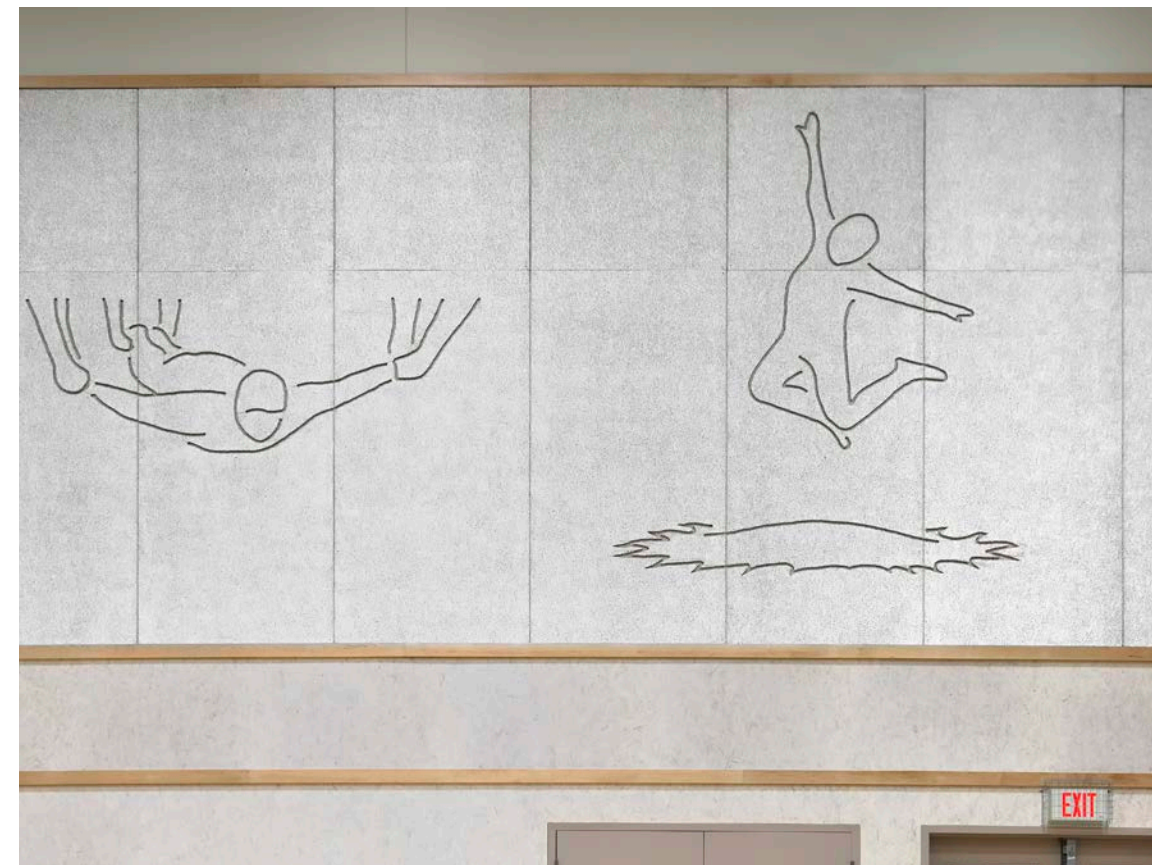
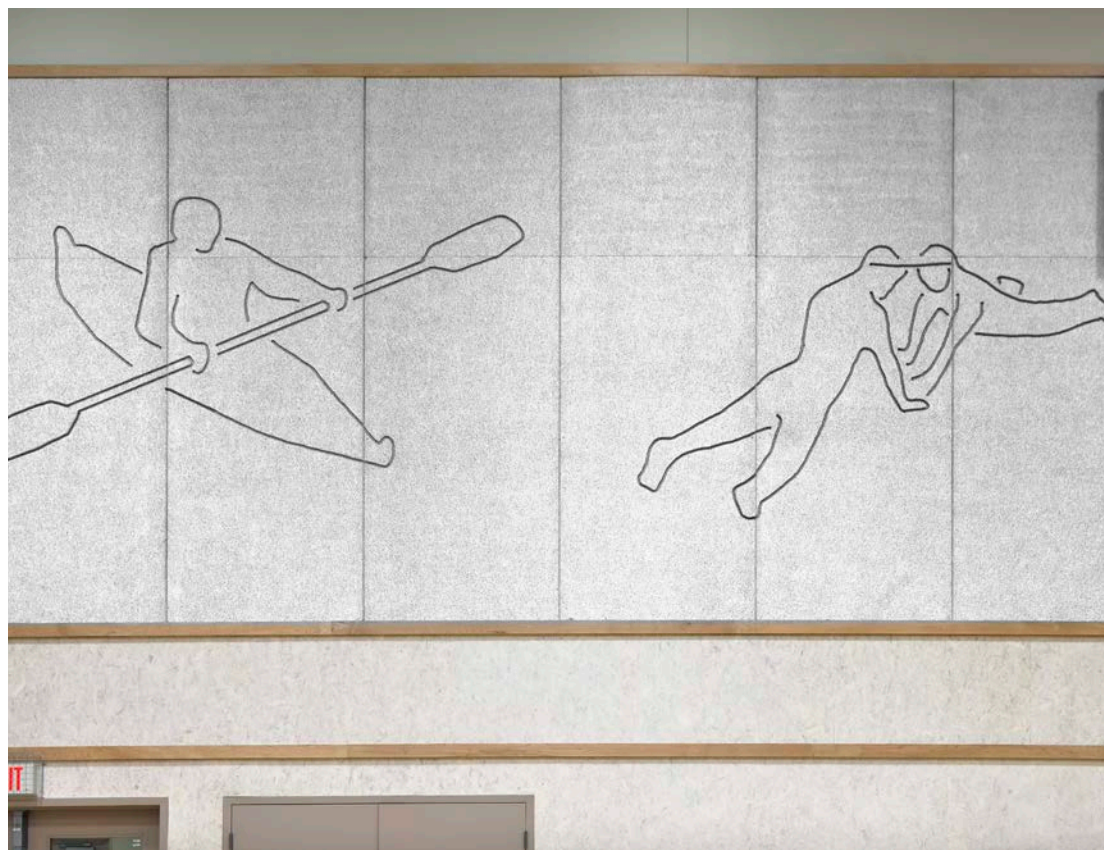
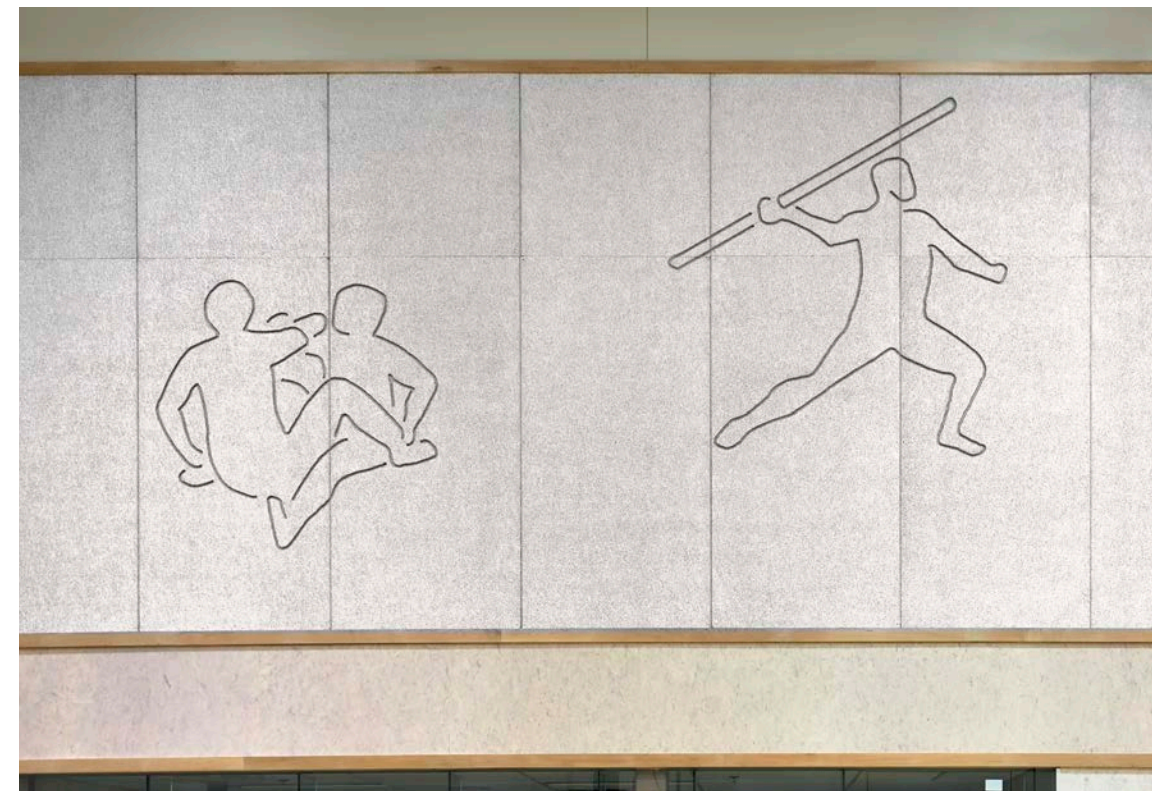
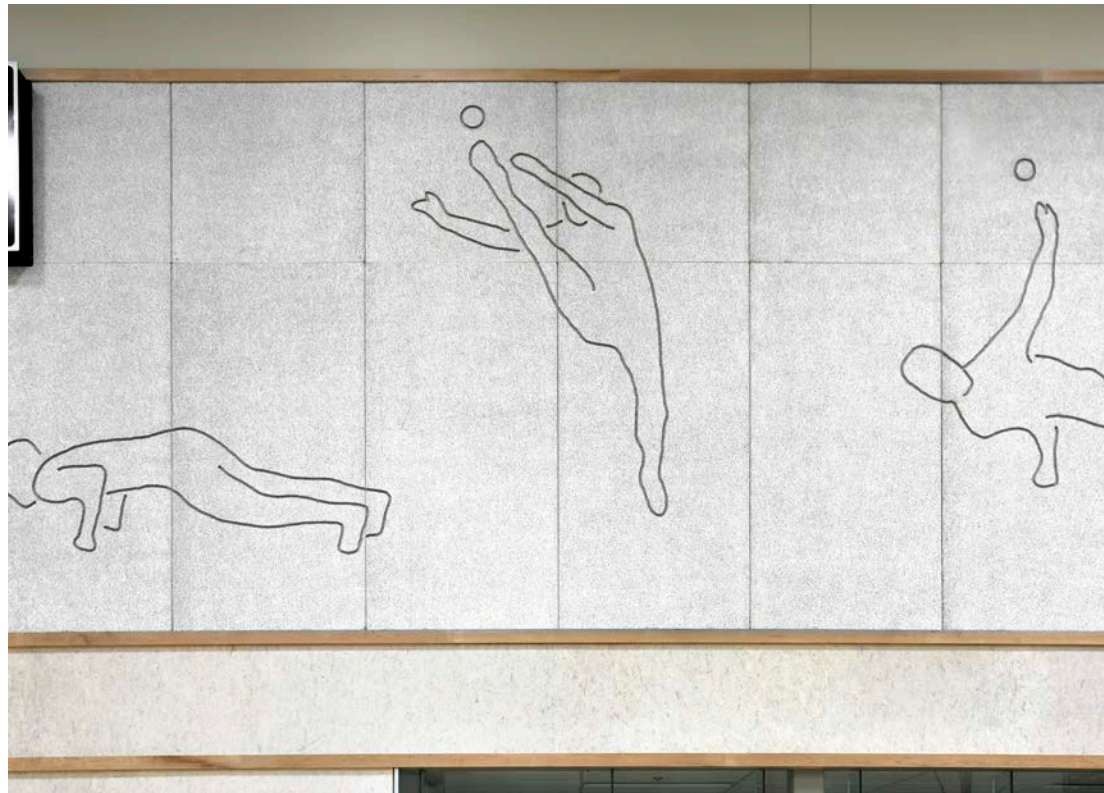












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Gymnasium Wall Possible Patterns

