

## Barriers to Bridges Yukon Workshop Information for Participants

We're excited that you'll be joining us for the Yukon Barriers to Bridges workshop February 18-22, 2019! This document provides all the information you'll need to prepare. If you have any questions, feel free to contact Eric Solomon ([eric.solomon@ocean.org](mailto:eric.solomon@ocean.org); 604-659-3496/604-209-2484) or Shelly Elverum ([shelly.elverum@ocean.org](mailto:shelly.elverum@ocean.org); 867-899-2003).

### Who is attending?

The workshop will be a small group of youth from the Kluane and Champagne and Aishihik First Nations With four members of the Ikaarvik Barriers to Bridges program (Shelly Elverum, Ena Maktar and Mia Otokiak from Nunavut, and Eric Solomon from Vancouver) and at times, participation of other representatives of both First Nations.

### Summit agenda:

The agenda for the Workshop is attached to this document. If you have any thoughts or suggestions, feel free to let us know.

### Dates:

Arrivals: Sunday February 17

Workshop dates: Monday-Friday February 18-22

Departures: Saturday February 23

### Location:

Kluane Lake Research Station February 17-19 (<https://arctic.ucalgary.ca/about-kluane-lake-research-station> )

Wanderer's Inn, Haines Junction February 20-22 (<https://wanderersinn.ca/> )

### Accommodations:

At the research station, we'll be staying in shared heated cabins (2-4 people per cabin). Please bring a sleeping bag. Pillows are provided. Toilets are outdoor composting toilets.

The Wanderer's Inn has dorm-style bunk beds (4-6 per room).

Please plan on staying with us throughout the workshop.

### Meals:

The research station has a full-service kitchen and cook. All meals will be provided. They are accustomed to accommodating specific dietary needs. Please let us know if you have any dietary requirements or food sensitivities.

The Wanderer's Inn has a full kitchen. We will be cooking our meals at the hostel.

### **Required paperwork:**

There are a few bits of paperwork that MUST be completed. They are attached here and include:

- Ocean Wise Release of Liability, Waiver of Claims, Assumption of Risk and Indemnity Agreement—if you are 19 years old or older, you can fill this out yourself, otherwise a parent or guardian will need to sign it.
- Medical Information Form.

Before we can finalize your participation, you will need to fill these out and sign them or get them signed (if you're under 19). You can take pictures of the completed forms or scan them and email them to [eric.solomon@ocean.org](mailto:eric.solomon@ocean.org). **Then bring the originals with you to the workshop.** If you do not have access to a camera or scanner, or email, please call Eric at 604-659-3496 or message him on Facebook and we'll work it out.

### **Travel details:**

Please let us know if you will need transportation to the workshop and/or back home and we'll arrange for that. We will provide transportation between the research station and the hostel, as well as from Haines Junction to Burwash Landing for the invited persons meetings.

### **What to bring:**

- Bring a great attitude and be ready to think and talk about some pretty cool stuff.
- Also, bring all your toiletries (toothbrush, toothpaste, shampoo, contact lens fluids, etc.).
- You will **not** need to bring bath towels, face or hand towels or pillows.
- You will need a sleeping bag.
- If you have a laptop or tablet, feel free to bring it.

### **Stipend for participation:**

Your participation in this workshop is highly valued and we greatly appreciate your contribution. You will receive a stipend of \$150/day for your participation in the workshop. The total will be paid to you in cash on the last day of the workshop.

### **Things to think about before the workshop:**

During our Ikaarvik workshops, we explore the strengths of Indigenous Knowledge (IK) and the strengths of science as two different but complementary ways of knowing and describing the world around us. We discuss ways that these two ways of knowing could be used together to address issues of local concern to northern communities. We also discuss the relationship between researchers and communities and how this relationship could be improved. Please come prepared to think about these relationships and what Indigenous Knowledge can tell us about how these relationships could work better. We'll also be thinking about issues that are

important for your First Nations and communities that could be considered priorities for research. What kinds of environmental issues do you feel are important for your community?

**Contact information during travel:**

If you need to reach Shelly or Eric at any time, call us at:

Shelly Elverum: 867-899-2003

Eric Solomon: 604-209-2484

**Whom to thank:**

Several generous people, organizations and agencies stepped up to support Ikaarvik and this workshop. They include:

Polar Knowledge Canada

Patricia Sloan and Sue Biggs

The RBC Foundation

University of Calgary Arctic Institute of North America

First Air

**About Ikaarvik:**

Ikaarvik is a program that is administered by Ocean Wise Conservation Association and run out of Pond Inlet, NU. The mission of Ikaarvik is to provide youth and their communities opportunities to identify and act on local research priorities. The goal of Ikaarvik is to give Indigenous youth the opportunity, confidence and experience to develop the skills and capacity to help their communities work effectively with researchers to meet the communities' local needs.

## Barriers to Bridges Yukon Youth Workshop Agenda

Dates: February 18-22

Location: Kluane Lake Research Station and Wanderer's Inn

Facilitators and chaperones: **Eric Solomon**, Ikaarvik, Ocean Wise; **Shelly Elverum**, Ikaarvik, Ocean Wise; **Kent Spiers**, Arctic Institute of North America; **Mia Otokiak**, Ikaarvik Mentor, Nunavut Impact Review Board; **Ena Maktar**, Ikaarvik Mentor, Pond Inlet, NU

Maximum number of youth participants: 10 youth from Kluane and Champagne and Aishihik First Nations

Details on travel to and from the Research Station and what to bring will be available soon.

What you can expect from the workshop:

- You'll work hard and have fun while you work.
- You'll explore the strengths of Indigenous Knowledge and science as different but complementary ways of understanding the world around us.
- You'll make a positive difference, helping your leaders and Citizens to develop research priorities that address issues that are relevant to your people and community.
- You'll build leadership and communication skills that will help you in all your future endeavours.
- You'll share your ideas with KFN and CAFN leadership in Burwash Landing and Haines Junction at the end of the workshop.
- You'll earn a certificate from Ikaarvik, the Arctic Institute of North America and Ocean Wise that confirms your participation in this important work.

### For more information, contact:

Eric Solomon, Director of Arctic Programs, Ocean Wise, and Ikaarvik Co-Lead, Vancouver, BC  
604-659-3496  
eric.solomon@ocean.org

Shelly Elverum, Program Lead, Ikaarvik, Pond Inlet, NU  
867-899-2003  
shelly.elverum@ocean.org

Information about Ikaarvik can be found at <http://ikaarvik.org>

## Day 1

### Morning: 9:00-12:00

#### Opening prayer

#### Introductions:

- Round table introductions
- What is Ikaarvik and why are we here?
- Why are YOU here? What are you seeking to get from this workshop?
- What you can expect from this workshop
- Our expectations for this workshop

**Opening exercise:** Thinking about research: Big historical baggage, but bigger opportunities for Indigenous northerners!

- Your own experience with research
- How does research typically interact with your communities and FN?

#### Research in the Yukon: Two Ways of Knowing

- What is research?
- Discussion of environmental, social/cultural research - these are all connected, but our focus this week will be on environmental issues.
- Why does research matter to:
  - You
  - Community
  - Yukon
  - Canada
  - World

**Local examples of research and how research is used** – How good research can help FNs and communities to make informed decisions, advocate and lobby.

**So... how can research combine IK and science? First, we need to think about each one:**

#### Discussion of Indigenous Knowledge (IK), values and customs

- How do you define Indigenous Knowledge?
- What makes it unique and valuable?

- What kinds of things is IK particularly good at helping us know and understand?
- Based on that, what are its strengths?

### **Discussion of science**

- How do you define science?
- What has your experience with science been?
- How do scientists define science?
- What makes it unique and valuable?
- What kinds of things is science particularly good at helping us know and understand?
- Based on that, what are its strengths?

### **Lunch: 12:00-1:15**

### **Afternoon: 1:15 – 4:00**

**Group Work– strengths of IK and science as ways of knowing:** identifying the strength of both IK and science, finding a middle ground (“ScIK”) for research to benefit from both ways of knowing

**Applying “ScIK” to our work:** science+IK=better research.

- What particular types of research are suited to using both IK and scientific methods?

**Day 1 Check-in:** How is the workshop so far? Anything we should be doing differently?

**Picking a locally relevant name for the program**

## Day 2

### Morning: 9:00-12:00

#### **Combining IK and science: review**

**Identifying important issues for your communities:** If research was completely up to you: discussion of what you believe are the top environmental issues of local concern (your community, your FN and regionally)

- Group exercise to identify locally-relevant environmental issues
- Comparing issues across communities
- Are there some issues or concerns that CAFN and KFN have in common?

### Lunch: 12:00-1:15

### Afternoon: 1:15-4:00

#### **Continuation of research priority discussion**

**Consensus on Top 10 issues that you believe your FN and communities would want to research using a combination of IK and western science – one list each for KFN and CAFN**

#### **Turning your concerns into research questions**

- What makes a good research question?
- Crafting the concerns into questions

**Day 2 Check-In:** Is everything understandable and relevant?

## **DAY 3**

### **Morning: 9:00-12:00**

#### **Review and Discussion: Your Top 10 list**

- Any additions or changes?

**Has there been any research that you're aware of on any of these topics? If so, has it been in the way that you think it should be conducted?**

#### **More about Science and research as a process**

- Why do scientists study the things they do?
- Who funds research in the North?
- What does a researcher need to do in order to work in the North?

### **Lunch: 12:00-1:15**

### **Afternoon: 1:15 – 4pm**

#### **Research and Indigenous communities**

- What have been your experiences with research in the North?
- What has the relationship between scientist and your communities been like?
- Who decides what to study?
- Where does the money come from to do research in the North?
- Do the KFN and CAFN conduct their own research?
- What could improve about the relationship between researchers and your communities?

**How can Indigenous Knowledge, values and customs help us create a better relationship between researchers and communities?**

**How would you like to see researchers work with your communities?**

#### **Connecting to the community:**

- What are the best ways to introduce your Top 10 to the community and get feedback?



- Invited persons meeting

**How will YOU be involved? Co-facilitating the invited persons meeting:**

**How to co-facilitate a workshop**

- What does it mean to facilitate a meeting?
- What is a co-facilitator?
- What is the job of a co-facilitator?
- Who needs to be at this meeting?
- What other jobs are there during the meeting?
- Schedule – who is responsible for which jobs?
- What happens after the meeting?
- Next steps

**Day 3 Check-in:** Any issues that need to be resolved? Do you feel prepared for the invited persons meeting? If not, what can we do as a group to support you?

## **Day 4**

### **Morning: 9:00-12:00**

Prepare for Invited Persons Workshop

### **Lunch: 12:00-1:15**

### **Afternoon 1:15 – 4:00**

**Invited persons workshop Haines Junction: community feedback and agree on next steps**

**Day 4 Check-in:** What worked well and what did not work as well? Changes to make for tomorrow?

## **Day 5**

### **Morning: 9:00-12:00**

**Invited persons workshop Burwash Landing: community feedback and agree on next steps**

### **Lunch: 12:00-1:15**

### **Afternoon 1:30 – 4:00**

**Debrief and next steps**

**Help us to make this workshop better – what could we do differently, more successfully?**

**Round table final thoughts and goodbyes (for now)**

**Ocean Wise Conservation Association**  
**Release of Liability, Waiver of Claims, Assumption of Risk and Indemnity and Model**  
**Release Agreement**

Program: Barriers to Bridges Yukon the "Program")

Date: \_\_\_\_\_

Participant Name: \_\_\_\_\_ (the "Participant")

Age of Participant (if under the age of 19): \_\_\_\_\_

IMPORTANT: PLEASE READ THIS ASSUMPTION, RELEASE, AND WAIVER OF LIABILITY (THE "AGREEMENT") CAREFULLY. IT OUTLINES CERTAIN DETAILS REGARDING YOUR PARTICIPATION IN THE OCEAN WISE CONSERVATION ASSOCIATION (THE "OCEAN WISE") ANIMAL ENCOUNTER PROGRAM. THIS AGREEMENT INCLUDES AN ASSUMPTION OF LIABILITY BY YOU (THE "PARTICIPANT") AND A RELEASE AND WAIVER OF LIABILITY IN FAVOUR OF THE OCEAN WISE CONSERVATION ASSOCIATION AND ITS OFFICERS, PARTNERS, DIRECTORS, EMPLOYEES, SPONSORS, SERVANTS, AGENTS, VOLUNTEERS, REPRESENTATIVES, AGENTS, SUCCESSORS AND ASSIGNS (THE "AGENTS"). IN ORDER TO PARTICIPATE IN THE PROGRAM, THE PARTICIPANT MUST AGREE TO AND ABIDE BY THE CONDITIONS OF THIS AGREEMENT. BY SIGNING BELOW, THE PARTICIPANT INDICATES THAT HE/SHE UNDERSTANDS, ACKNOWLEDGES AND FREELY ACCEPTS THE TERMS OF THE AGREEMENT SET FORTH HEREIN.

**ASSUMPTION RELEASE AND WAIVER:**

In consideration for the opportunity to participate in the Program and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Participant on his/her own behalf and on behalf of his/her heirs, administrators, successors, assigns, insurers, estate and anyone else who may make any claim for or on their behalf, hereby irrevocably and unconditionally states and agrees as follows:

1. I agree as a precondition to the Participant's participation in the Program and in consideration of Ocean Wise allowing the Participant to do so, that I will strictly be bound by the terms of this Agreement.
2. I understand that healthy animals can carry infectious agents that can potentially affect people. In particular, very young children, individuals who are pregnant, and individuals who may be immuno-compromised may have increased risk of acquiring disease and should not have direct contact with animals. I certify that the Participant is physically fit and has not been otherwise informed by any physician. I certify that I know of no restrictions imposed on the Participant by any physician, or otherwise, that would in any way prevent him/her from participating in the Program. I agree that Ocean Wise and Agents shall not be liable for any other conditions or circumstances that arise as a result of participation in Program.
3. I understand and agree that the Participant is voluntarily participating in the Program at his/her own risk. I acknowledge that there are inherent dangers, hazards, and risks (collectively, "Risks") associated with this program. I freely accept and fully assume all responsibility for the inherent Risks and for any personal injury, death, property damage, or any other loss or injury which might result, either directly or indirectly, from the Participant's participation in the Program, from the acts of others, or from the unavailability of emergency medical care.
4. I acknowledge that I have considered and evaluated the nature, scope and extent of the Risks involved with the Participant's participation in the Program, and, notwithstanding these Risks, I hereby confirm and agree that I voluntarily and freely choose to assume these Risks and the Participant's participation in the Program.
5. In the event of any accident or illness affecting the Participant, I authorize Ocean Wise and the Agents to authorize, on my behalf, all procedures, including admission to hospital and any necessary treatment therein

# Ocean Wise Conservation Association

## Release of Liability, Waiver of Claims, Assumption of Risk and Indemnity and Model Release Agreement

deemed essential for the care and well-being of the Participant. Such action is only to be taken when immediate authorization from the undersigned cannot be obtained. It is understood that Ocean Wise and the Agents are not responsible for any medical care costs.

6. I understand and fully accept that Ocean Wise reserves the right, at any time, to refuse, without penalty or any obligation to refund any amount paid, continued participation in the Program by any person who at the sole discretion of Ocean Wise becomes a hazard to themselves, other Program participants, Ocean Wise, the Agents or the animals.
7. I hereby waive any and all claims which I may have against Ocean Wise and the Agents and release and indemnify Ocean Wise and the Agents from any and all liability for injury, death, property damage or any other loss sustained by the Participant or the Participant's next of kin as a result of participation in the Program, due to any cause whatsoever, including, without limitation, negligence, breach of contract, or breach of any statutory or other duty of care by Ocean Wise or the Agents.
8. I acknowledge and agree that this Agreement limits the liability of the Agents to the same extent as it limits the liability of Ocean Wise, even though the Agents are not formal parties to this Agreement.
9. I acknowledge that if any portion of this Agreement is held to be invalid or unenforceable, all other provisions shall nevertheless continue to be valid and enforceable. This Agreement supersedes any oral or written statements made by any of Ocean Wise or Agents in connection with the Program. This Agreement is governed by the laws in force in British Columbia (without regard to conflicts of laws) and operates to the benefit of Ocean Wise and Agents, as well as their administrators, successors and assigns, and is binding on me and my heirs, administrators, successors, assigns, insurers and estate.
10. **Model Release:** By initialling in box beside this clause, I grant Ocean Wise permission in perpetuity to record the participant and/or the participant's voice and to use the recording in any publications, displays, presentation or other related use in any format, including but not limited to print, electronic, www site or other media. All such recordings and all rights therein and thereto, including moral rights, shall be the exclusive property of **Ocean Wise Conservation Association**.

Initials

I have read this Agreement and understand that it contains a promise not to sue Ocean Wise or the Agents and that it constitutes a release of liability and an indemnity for all claims. If the Participant is under the age of nineteen, I confirm that I am his or her parent or guardian and that I have executed the Agreement on behalf of the Participant.

This Agreement will be binding on myself or my child or ward, as the case may be, and our respective representatives, heirs and assigns.

\_\_\_\_\_  
Signature of Participant or Parent/Guardian if Participant

\_\_\_\_\_  
Date

is under the age of 19 years old

\_\_\_\_\_  
Print Name

**Medical Information**

**Barriers to Bridges Yukon**

Full name of participant: \_\_\_\_\_

Medical/Emergency Contact: \_\_\_\_\_

\_\_\_\_\_  
Name & Relationship

\_\_\_\_\_  
Phone Number

**MEDICAL INFORMATION**

Please list any **FOOD ALLERGIES, DIETARY RESTRICTIONS, BEHAVIOURAL CONCERNS** or **SPECIAL NEEDS** you/your child may have. Please be as detailed as possible.

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Please list any **MEDICATIONS, MEDICAL CONDITIONS** or **DISABILITIES** pertaining to you/your child that we should be aware of (e.g. asthma, mobility impairment, etc.). Please be specific as possible.

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